

WELL Director person specification

Essential

Experience

Experience of successful senior leadership (ideally Headship) in a school, with a track record of raising standards

Experience of managing resources and personnel to develop and successfully implement new ideas

Show a high level of business acumen and commercial instinct and recognise, support and deliver the aims and requirements of the Project Board Board. Experience of influencing stakeholders at director level.

Possess a well-developed grasp of management issues (such as HR and compliance) and understand the importance of change management as well as the skills to implement it successfully over time.

Experience of data analysis and measuring clear outcomes and impacts

Attributes and skills

Demonstrate the capacity to communicate succinctly and effectively to a variety of audiences, including partners, local authorities and from the wider community. Adept at negotiation and collaboration.

Be committed to thinking strategically and planning systematically.

Ability to forge high-functioning professional relationships quickly and maintain these

Ability to plan strategically into the future while managing short and medium term deadlines and KPIs: outcomes driven approach

Spinning multiple plates

Desirable

Experience

Experience of working within the City Challenge initiative or similar.

Experience of raising standards across more than one institution.

Experience of significant multi strand project management (including critical path, project life cycle, risk analysis)

Experience of managing resources and personnel across a wide geographical area and a number of organisations

Experience of marketing and promoting a brand

Attributes and skills

Ability to inspire others to go the extra mile to deliver this project's aims

Essential

Personal qualities

Credibility to command the respect and engagement of diverse stakeholders

Possess a keen awareness of contemporary educational issues, trends and innovations.

Creative, ambitious and innovative approach to project management

Resilience, energy and independence – this role will involve being a self starter, lone working and managing self performance and targets

Remain sensitive at all times to the aims and vision of the WELL Project and the Inspired group in a manner that reflects both integrity and probity.

Demonstrate a flair for communication, PR and networking.

Demonstrate the ability to influence others and to win the trust and respect of a wide range of constituents.

Have highly developed interpersonal skills and demonstrate collaborative qualities and be genuinely sensitive to the ideas and needs of others.

Understanding of the issues affecting education in the West (deprivation, social justice, aspirations and ambition) and aware of the clear moral imperative to deliver the aims, values and vision of the WELL project to the children and young people of West Cumbria

Qualifications

Degree or equivalent

Qualified Teacher Status

Desirable

Personal qualities

Qualifications

Degree from a leading University

Masters level qualification

Project management qualification